

HOLIDAY

Homework

CONJUNCTIONS

Directions PART 1: Write the correct common conjunction in the box above the letter it represents

F	A	N	B	O	Y	S

Directions PART 2: Combine each pair of sentences with the conjunction in parenthesis to make a new sentence.

1. My pet goat will eat almost anything. He likes vegetables best. (but)

2. Matthew went to the beach. Matthew learned to surf. (and)

3. Do you want toast for breakfast? Would you rather have eggs? (or)

4. Mary wanted to drive to the store. He car wouldn't start. (but)

5. We could go to the movies. We could go to the park. (or)

PARTS OF SPEECH

NOUNS

Describe a thing, person, place or idea.

PRONOUNS

Replace nouns.

VERBS

Express actions or states of being.

ADJECTIVES

Describe nouns or pronouns.

ARTICLES

Used before nouns.

ADVERBS

Describe a verb, adjective or another adverb.

PREPOSITIONS

Show relationship between words.

CONJUNCTIONS

Join words or phrases.

INTERJECTIONS

Express strong feelings or emotions.

EXERCISE 1: Join with arrows

SLOWLY	NOUN
THE	PRONOUN
WOW!	VERB
SHE	ADJECTIVE
SWIM	ARTICLE
AND	ADVERB
TABLE	PREPOSITION
FUNNY	CONJUNCTION
BETWEEN	INTERJECTION

PUT THE WORDS IN THEIR CORRECT FORM

NOUNS

PRONOUNS

VERBS

ADJECTIVES

UNDER	THEY	DIFFICULT	DANCE
UMBRELLA	RED	A	QUICKLY
BECAUSE	OVER	QUESTION	BUT
NOISY	AND	YOU	IT
LISTEN	SHE	AFTER	AN
ELIZABETH	MAD	WOOPS!	THINK
HEY!	SNAKE	STAND	OUCH!
SOFTLY	ON	HE	CITY
OR	THE	CAREFULLY	WAIT
VERY	HOORAY!	FROM	WOW!
ALWAYS	EXPENSIVE	FOR	

ARTICLES

ADVERBS

PREPOSITIONS

CONJUNCTIONS

INTERJECTIONS

I can see... Complete the text with: a,an, or the



I am in ____ park right now, ____ park is in the north of my city. I can see ____ woman, ____ woman has ____ ice cream. ____ ice cream has 3 balls. ____ balls are blue, yellow and green. I can also see ____ boy in ____ skate, ____ skate is color yellow.

In the park, there is ____ girl listening to music, ____ girl wears ____ hat on her head, ____ hat is purple. I can also see a Japanese woman. ____ woman is wearing a Kimono. Finally, there is a boy, ____ boy is in a bike; he rides ____ bike fast.

**Base form:
Add +ed**

listen	listened
cook	
look	
call	
walk	
play	
help	
open	
watch	
paint	
jump	
play	
brush	
follow	

**Verbs that end with
vowel & consonant
Double the consonant(2x)
Add +ed**

skip	skipped
stop	
pin	
clap	
hop	
zip	

Write the past
tense for each verb.



REGULAR VERBS

**Verbs that end in -e
Add +d**

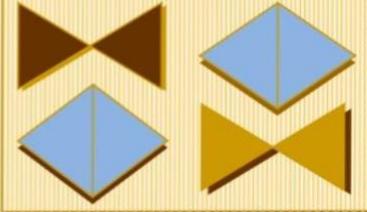
close <u>e</u>	closed
like <u>e</u>	
live <u>e</u>	
share <u>e</u>	
use <u>e</u>	
save <u>e</u>	
love <u>e</u>	
move <u>e</u>	

**Verbs that end in -y
Remove -y
Add +ied**

cry	cried
fry	
try	
dry	
study	
carry	
marry	
copy	

AN ACCIDENT

Simple Past / Past Continuous



John 1..... home from the station in his car yesterday evening when he 2 an accident. He 3 along a main road at 80 kms. an hour when another car 4 out of a side road and 5..... his. There 6 a lot of damage to both cars and both John and the other man 7 One of John's arms 8, and the other man 9 a cut on his head.



Another car 10 John's. They 11 quite slowly so the car 12 immediately and a man and a woman 13 out of it.

They 14 to the damaged cars and 15 John and the other man out of them because they 16: "Perhaps the petrol in these cars will catch fire and burn the two men. The man and the woman 17 some cotton-wool and bandages in their car, so they 18 them on the cuts on John's arm and on the other man's head. Then they 19 a doctor and the police. Soon an ambulance 20 and 21 the two men to hospital. Then two policemen 22 too and 23 to measure things. A tow truck 24 and 25 the two cars off the road.

TENSES: CHOOSE A VERB FORM AND INSERT IT IN THE BOXES ON THE LEFT

1	was driving	drove	were driving
2	had	was having	didn't have
3	didn't drive	was driving	drove
4	was coming	were coming	came
5	hit	wasn't hitting	didn't hit
6	were	had	was
7	were hurt	was hurt	hurt
8	was breaking	was broken	were broken
9	was having	had	didn't have
10	followed	was following	didn't follow
11	were driving	weren't driving	drove
12	didn't stop	was stopping	stopped
13	were getting	got	was getting
14	didn't run	ran	was running
15	pulled	were pulling	wasn't pulling
16	didn't think	was thinking	thought
17	were having	was having	had
18	put	were putting	was putting
19	didn't phone	were phoning	phoned
20	arrived	was arriving	were arriving
21	was taking	wasn't taking	took
22	were arriving	arrived	did arrive
23	begun	was beginning	began
24	came	come	was coming
25	didn't pull	was pulling	pulled

COMPREHENSION: FILL THE BOXES WITH ONE WORD FROM THE STORY

- John's car was on a road
- The other man's car was on a road
- Both cars were
- The man and the woman to John's car and the other man's car.
- Both drivers were
- Both drivers went to hospital in an
- The in the damaged cars did not catch fire.

VOCABULARY: FIND IN THE TEXT THE WORD(S) FOR EACH PICTURE BELOW.



-
-
-
-
-



Holidays homework

Class VI

English

Hindi

ग्रीष्मकालीन अवकाश कार्य (2021-22)

विषय-हिंदी

कक्षा-छठी

1. पढ़ाए गए पाठों का अध्ययन और अभ्यास करें ।
2. प्रतिदिन सुलेख का अभ्यास अवश्य करें।
3. जल ही जीवन है अथवा एकता में बल विषय पर एक अनुच्छेद लिखें।
4. दिए गए शब्दों से भाववाचक संज्ञा शब्द बनाए-
मनुष्य, बच्चा, कायर, मीठा, वीर, प्रभु, शत्रु, मूर्ख, अमीर, मित्र।
5. मेरी प्रिय ऋतु विषय पर आठ-दस पंक्तियों की स्वरचित कविता सचित्र लिखें।

by Mathematics

Holiday homework. (Maths)

Class Six (6)

Summer Holiday Work (2021-22)

- 1) Using 2 different colours make atleast 10 small circle of +1 and -1 written on each circle. Then using these circles do an activity related to addition and subtraction of integers.

Addition of integers

$$+ 1 + - 1 = 0$$

Similarly, $-4 + 3 =$

$$+ 1 + - 1 = 0$$

$$+ 1 + - 1 = 0$$

$$+ 1 + - 1 = 0$$

Class- VI

Holidays Assignment

1. Make a model to show the arrangements of particles in the three States of matter.
2. List the ingredients needed for photosynthesis.
3. Three students measured the length of same wall. The results of these students are different. What might be the possible reasons?
4. You are given a mixture of sugar, sand and iron nails. How do you separate them?
5. Draw a neat and well- labelled diagram of filtration method. Also name the different varieties of filters available.
6. Draw a diagram that shows the relationship between the biotic and the abiotic components of the environment.
7. Visit the kitchen in your house and also your surroundings. Observe the different methods of separation that are being used by different people. Make a list of your observations and name the different methods used in different cases.

Sst

Holiday home work/ Assignment

Sub: social science class: VI

1. Prepare seals as were used by the Harappan people using clay.
2. On the outline map of India locate, name and colour the following
 - a) Any two north Indian states where green revolution took place.
 - b) A state where white revolution originated.
 - c) A state associated with kathak dance form.
 - d) A state where sarhul is celebrated.
 - e) Name the state to which Bal Gangadhar Tilak belonged.
3. Prepare a model (working or static) of the solar system

Sanskrit

डी.ए.वी पब्लिक स्कूल बरियातू राँची

कक्षा -- षष्ठी

ग्रीष्मावकाशस्य गृहकार्यम्

1) अधोलिखितानि वाक्यानि हिन्दी भाषायां अनुद्यताम् :-

क) एषः मम विद्यालयः अस्ति ।

ख) तत् भवनं अतीव विशालम् अस्ति ।

ग) वयं मिलित्वा क्रीडाक्षेत्रे क्रीडामः ।

घ) सायंकालः भवति परन्तु सः न आगच्छति ।

ड.)अहं तव सहायतार्थं मित्राणि आनयामि ।

2) उचित धातुरूपैः रिक्तस्थानानि पूरयन्तु :-

क) वयं मिलित्वा ----- । (पठामि,पठति, पठामः)

ख) अहं विद्यालयं ----- ।(गच्छति, गच्छामि,गच्छामः)

ग) छात्राः उपवनं ----- ।(गच्छति, गच्छसि, गच्छन्ति)

घ) युवां अपि----- ।(खादति,खादसि,खादथः)

ड.)ताः उच्चैः ----- ।(हसति,हसतः,हसन्ति)

3) कोष्ठकात् उचितकर्तापदं चित्वा रिक्तस्थानानि पूरयन्तु:-

क)-----पत्रं लिखामः ।(अहं,आवाम्,वयम्)

ख)----- भोजनं खादन्ति ।(जनो,जनाः,जनः)

ग)----- कथं वदथः । (यूयम्,युवाम्,त्वम्)

घ) -----उच्चैः वदन्ति ।(बालिके,बालिकाः,बालिका)

ड.)-----मधुरं गायति ।(पिकाः,पिकः,पिकौ)

4)अस्मद्, युष्मद् सर्वनाम शब्दरूपाणि लिखन्तु स्मरन्तु च ।

DAV PUBLIC SCHOOL, BARIATU

HOLIDAY H.W / ASSIGNMENT

Subject- COMPUTER

Std-VI

A. Answer the following Questions by filling up the given blanks:

- i. A _____ is a person responsible for developing the software?
- ii. Computer works into 3 steps. They are _____, _____ and _____.
- iii. _____ & _____ are the two components of Computer.
- iv. Microsoft Powerpoint/Word is example of _____ Purpose Software.
- v. Chess game, Calculator are example of _____ Purpose Software.

B. Define the following by filling up the given blanks:

- i. Computer is an _____ device.
- ii. _____ Software acts as an interface between the user and the hardware.
- iii. _____ is the process of starting the Computer.
- iv. GUI stands for _____.
- v. Anti virus Software is _____.

C. Differentiate between by filling up the given blanks:

- i. _____ are the commands given to the computer and _____ is a set of instructions.
- ii. _____ are the components of the computer which we can touch and _____ are the components of the computer which we cannot touch.
- iii. Mouse, Keyboard, Mic are the examples of _____ Device and Speaker, Monitor, are the examples of _____ Device.
- iv. Hardware Management coordinates & controls the _____ and Application Management allows to run & manage the _____.
- v. Single User OS allows the _____ user to work on Computer. E.g. _____ and Multi user OS allows the _____ user to work on Computer. E.g. _____.

D. State True or False:

- i. Microsoft Windows is Closed Source Software.
- ii. Windows Movies Maker is only a Proprietary Software and not Freeware Software.
- iii. Android Operating System is an open Source Software.
- iv. Railway Booking System is an example of Utility Software.
- v. CPU is the example of Processing Device.

GK

DAV Public school Bariatu, Ranchi-9

[Summer Holiday homework/G.K]

Std:- 6

- 1- Draw the diagram of the seven wonders of the world in your copy.

- 2- Paste the paper cutting of top news headlines from 10may to 25may 2021.
- 3- Write the biography of RK Laxman.
- 4- Define.
 - a- Toxicology
 - b- Congregation
 - c- Etymologist
- 5- Learn's it
 - a- Language and Literature (page no- 1to 12).
 - b- Environment Around (page no-14 to 20) from the book .